

Year <u>2008-2009</u>	Paper PS1 <u>703</u>	Grade Level <u>7</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			x	
Organization			x	
Voice			x	
Word Choice			x	
Fluency				x
Conventions			x	

Ideas	Ideas are underdeveloped with no specific details. Doesn't explain what he wants to do when he meets him.
Organization	A list of details no obvious or inferred paragraphing Writer has some idea of intro, body, and conclusion, but isn't sure how to organize it.
Voice	Little voice, but is aware of an audience
Word Choice	Simplistic word choice
Fluency	Nearly all sentences are non-standard. "Someone you always want to be around." "And because he is in a ton of moives."
Conventions	Frequent grade-level spelling errors, "moives, skript, allways"
Comments	The writer attempts to write to the prompt, but the essay is not developed and unorganized, and the lack of sentence fluency is clearly below grade level.

Year <u>2008-2009</u>	Paper PS1 <u>727</u>	Grade Level <u>7th</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas	x			
Organization		x		
Voice	x			
Word Choice	x			
Fluency		x		
Conventions	x			

Ideas	Ideas are specific and relevant throughout the paper. Compares Willy [Mays] to Babe Ruth.
Organization	The organization is standard. ("Lastly, and Often")
Voice	Voice is strong. The writer cares about the subject.
Word Choice	The writer uses common words effectively. ("continually, chatting, gentlemen, enhanced, and crude")
Fluency	Sentences flow smoothly and consistently. ("Often, when people get in a conversation with a friend, it is usually hard for them to stop chatting.")
Conventions	Minor errors. ("opportunity. In concluding") Does not interfere with understanding.
Comments	

Year <u>2008-2009</u>	Paper <u>PS1 749</u>	Grade Level <u>7</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			X	
Organization		X		
Voice		X		
Word Choice			X	
Fluency		X		
Conventions		X		

Ideas	The supporting details are clear, but limited. The ideas are all focused on the topic and connect logically to one another.
Organization	There is a clear introduction, body, and conclusion. The body paragraphs contain basic transitions and topic sentences. Conclusion restates the thesis.
Voice	The voice is appropriate for the audience. It also gives a sense of the writer's interest in meeting the aunt and seems genuine.
Word Choice	The vocabulary is repetitive and simplistic, bordering on bland.
Fluency	Most sentences are basic in structure, but there are no sentence errors which results in an easy flow. The writer does use a few compound sentences.
Conventions	Conventions are solid with no apparent errors. Spelling is accurate. Punctuation, even for possessives, is accurate.
Comments	This is a well-organized essay, but lacks sufficient elaboration. This is a clear and concise piece of writing.

Year <u>2008-2009</u>	Paper <u>PS1 760</u>	Grade Level <u>7</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				x
Organization				x
Voice				x
Word Choice				x
Fluency				x
Conventions				x

Ideas	Lacks details; underdeveloped
Organization	Only one paragraph; no transitions; no conclusion
Voice	Limited ; no awareness of audience
Word Choice	Basic words such as, "I like..."; "is cool"; "sweet"
Fluency	Sentence fragments and run-ons
Conventions	Errors in spelling and punctuation make it difficult to understand.
Comments	This paper is below basic and significantly below grade level. It demonstrates fundamental deficiencies in the writer's understanding of expository writing. It is hard to follow and the thoughts are random.